



New Rules for Learning!

“Envisioning the 21st Century Teacher”

"Teachers are learners and, as such, engage people, strategies, and technology, based on a vision, to create new and better ways of learning."

Nicholas Hobar, 2012

Typically, teachers are referred to as classroom teachers, fourth grade teachers, high school teachers, mathematics teachers, college professors, or home school teachers. These conventional descriptions focus on where they teach, what level they teach, or what subject they teach. ***And they tend to sustain the roles and images of teaching in the past!***

In the 21st century, we envision an ever-changing and disruptive learning improvement vision and role for all teachers.

- ***The role of the 21st century teacher combines what people do best -- nurture and support learners -- with advanced digital technology to do what it does best -- process data, information, and knowledge at the speed of light.***

In this role, people will become dynamic learners -- to be their own teachers, able to ask themselves good, new questions and guide both online and collaborative face-to-face efforts in answering them. In this role, 21st century teachers focus on the following vision of teaching as they increase both collaboration and learning:

- ***Moving from one teacher and many learners to thousands of teachers for each learner!***

The following preliminary characteristics begin to describe this emerging vision and role in the field of learning improvement. What do you think about the vision and role of the 21st century teacher? ***Add your ideas to this Wiki!***

We think the 21st century teacher:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Recognizes the potential of combining people, teaching, and technology to improve learning. | <ul style="list-style-type: none"> • Uses social networking tools daily to communicate with personal and professional contacts, PLNs, students, and parents. |
| <ul style="list-style-type: none"> • Values technology as a way to | <ul style="list-style-type: none"> • Applies Web 2.0 tools to generate, co-create, remix, and share learning |

communicate, solve problems, create solutions, and increase learning.	layouts, units, lessons, assessments, and results and to improve professionally.
<ul style="list-style-type: none"> • Thinks it is cool to be associated with technology and advocates its use with friends and colleagues. 	<ul style="list-style-type: none"> • Believes change occurs when learning, teaching, and professional development are integrated into technology and not vice versa.
<ul style="list-style-type: none"> • Works on a personal computer and mobile device each day at home and at work, school, or college. 	<ul style="list-style-type: none"> • Can demonstrate how technology supports improvements in teaching, student achievement, and professional development.
<ul style="list-style-type: none"> • Is willing to invest time and money to keep hardware, software, and networking up-to-date at home. 	<ul style="list-style-type: none"> • Has developed a habit of mind for using technology each day to save time and money while producing quality work.
<ul style="list-style-type: none"> • Add yours... 	<ul style="list-style-type: none"> • Add yours...

What characteristics of the emerging 21st century teacher do you envision?

Please share your ideas to define the 21st century teacher for the *New Rules for Learning!* When you join the LearningFront global community you can add your ideas to the WikiTask for 21st century teachers.

- **In the WikiTask tool, Search by the Task Title: [21st Century Teacher](#)**

This process will load the WikiTask into your Task Folder for editing, cloning, and sharing your ideas. We look forward to your contributions. Thank you.

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