



**Dynamic Teaching
and Learning**



**Data-Driven
Instructional Leadership**



**Creativity, Collaboration,
and Innovation**



**Technology for
Leaders of Learning**



**Action Research for
School Improvement**

- Ready to go
- Customizable
- Macro & Micro Learning
- Performance Badges
- Program Certificates

[LearningFRONT.com](https://www.learningfront.com)



Dynamic Teaching and Learning

Learning Layouts:

- Plan for Learning
- Teach for Learning
- Check for Learning
- Act for Learning
- Collaborate for Learning

Focus

This program provides teachers, coaches, and facilitators with dynamic teaching and learning skills, processes, and tools for reversing learning slides and improving student learning continuously.

What you will learn to do

1. Plan a blended learning **dynamic lesson plan** that is standards-based, data-driven, evidenced-based, and technology-advanced
2. Teach the **F2F and Virtual Activities** of the dynamic lesson plan, including formative assessment
3. Check for learning by administering **a summative assessment** to verify how well each student learned the standards
4. Act on the **results of a dynamic lesson** by relating student learning with the teaching strategies that had the most and least influence
5. Collaborate with peers in **a professional learning community** to share lessons, videos, results, and strategies for improvement

[Program Details](#)



Data-Driven Instructional Leadership

Learning Layouts:

- School Improvement
- Instructional Planning
- Instructional Improvement Strategies
- Professional Development Models
- Teacher Evaluation Processes

Focus

This program provides instructional leaders with a vision, research findings, evidence-based strategies, and practice activities to improve instruction, student learning, and school effectiveness.

What you will learn to do

1. Lead, manage, and support a data-driven **school improvement process** that increases school effectiveness
2. Create a process for making **data-driven lesson plans** a job expectation of all teachers
3. Design, deliver, and support a data-driven school-wide **instructional improvement strategy**
4. Design, deliver, and support a data-driven school-wide **professional development plan**
5. Analyze, develop improvements, and support a data-driven school-wide **teacher evaluation process**

[Program Details](#)



**Creativity, Collaboration,
and Innovation**

Learning Layouts:

- **Creating New Rules for Learning**
- **Teaching & Learning at the Speed of Light**
- **Envisioning the New Paradigm Teacher**
- **Designing Exceptional PL**
- **Producing a Startup Pitch Demo**

Focus

This program provides leaders of learning with real world scenarios, practice activities, and product development to think out-of-the-box, effect change, and improve student learning.

What you will learn to do

1. Lead, create, and support a disruptive **Startup Innovation Action Plan** for integrating learning into technology
2. Develop a **Web 2.0 Demo** to forecast teaching and learning trends in the next five years for a specific subject matter area(s)
3. Develop an **Infographic Story** to display the role and aligned job expectations of new paradigm teachers
4. Design a **Solution Brief** for an exceptional professional learning strategy that teachers embrace and value as their own
5. Produce a **Startup Pitch** for a disruptive innovation to acquire professional and financial support

[Program Details](#)



Technology for Leaders of Learning

Learning Layouts:

- Leadership and Vision
- Blended Professional Development
- Personalized Learning
- Digital Learning Systems
- Social, Legal, and Ethical Issues

Focus

This program provides leaders of learning with real world scenarios, practice activities, and product development for integrating learning, teaching, and assessment into technology.

What you will learn to do

1. Create, lead, and support a team process to design a **Learning Technology Action Plan** to improve student learning
2. Design a **Web 2.0 Demo** of a blended professional development model to hook, engage, and support teachers
3. Develop an **Infographic** of an e-learning module to support data-driven personalized learning
4. Construct a **Solution Brief** that demonstrates why and how a digital learning system supports school improvement
5. Construct a **Professional Blog** to inform staff and stakeholders of a social, legal, or ethical issue related to technology

[Program Details](#)



Action Research for School Improvement

Learning Layouts:

- Tools for Action Research
- Defining the Problem
- Reviewing the Literature
- Designing the Methodology
- Analyzing the Data
- Applying the Results
- Sharing Action Research

Focus

This program provides teachers and administrators with the knowledge, strategies, and tools to engage in action research projects in school-based, online, or blended classrooms.

What you will learn to do

1. Contribute as a member of a **School-Based Team** to improve student achievement by using action research tools and methods
2. Post entries to a **Team Professional Blog** to chronicle and share the development of action research for school improvement
3. Construct an **Action Research Project Plan** to investigate a specific problem for improving student learning in a classroom
4. Motivate and support peers to embrace an action research culture by sharing benefits in **Social Learning Tools**
5. Develop and post a **Professional Web 2.0 Demo** for sharing an action research project plan with school staff and stakeholders

[Program Details](#)

How will you learn?

3 Webinars Include Time for:



Self-Paced Between Webinars



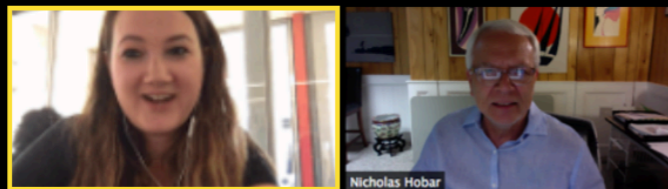
On Your Own!
What, When, How



Coaching, As Needed



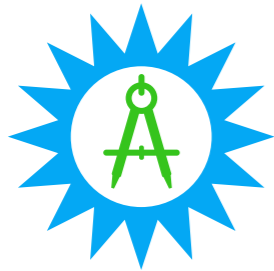
And Always Connected
to your
Coach, Colleagues, and Teams



Coaching, As Needed

Example

Program Badges: Dynamic Teaching and Learning



Plan for Learning



Act for Learning



Teach for Learning



Collaborate for Learning



Check for Learning



Program Completion

Example

LearningFRONT™

CERTIFICATE OF MASTERY

This certificate signifies that

Patrick Frontier

has demonstrated mastery of program expectations for

“Dynamic Teaching and Learning”



This Certificate of Mastery is awarded by the Program Coach, [Name], to individuals who successfully completed this LearningFRONT Program

[Date]

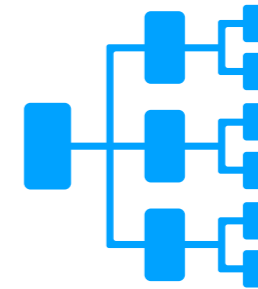
LearningFRONT™ is a dynamic learning community dedicated to advancing the frontier of learning.

www.learningfront.com

The LearningFRONT Dynamic Learning Community

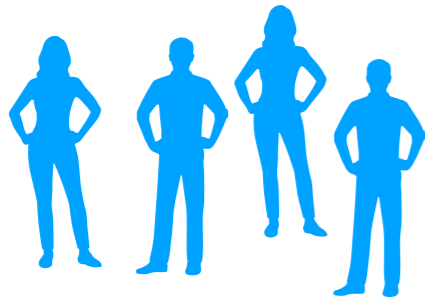
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▶ Begin Networking...

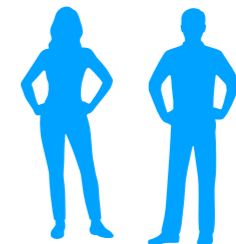


LearningFRONT.com

▶ Join Teams...



▶ Connect with Colleagues...



▶ Use integrated PL tools...



▶ Learn, Share, and Collaborate...



Get Started: Buy. Learn. Engage. Renew.

