

What will each student learn?



Standards:

Select the cognitive, affective, or psychomotor standard each student will learn.



Performances:

Specify what each student will do or perform to demonstrate the standard.



Setting:

Create an authentic real world setting for each student to learn the standard.



SmartSkills:

Determine the levels of thinking required to learn and apply the standard in the real world setting.

How will each student learn?



Preferences:

Select a physical, virtual, or blended model aligned with the standard, performances, setting, and smart skills.



Learning:

Develop, post, and facilitate strategies and resources aligned with the standard for each student to learn in the preferred model.



Benchmarking:

Identify the level of quality expected of each student when demonstrating the standard and aligned performances.



Scoring:

Select a scoring tool that measures student responses to formative and summative assessments aligned with the standard.

How can learning improve?



Metalearning:

Generate cognitive, affective, and self-efficacy information to learn how each student thinks and feels about learning the standard.



Results:

Focus on the results of learning strategies and resources to improve teaching and learning the standard again.



Tools:

[Learn about tools for the Design Process >>](#)