







## My Homepage: Social and Professional Learning Tools

**LearningFRONT**


 LearnF2F


 Colleagues


 Teams


Logout 


**TOOL BOX**


 TaskBuilder


 Programs


 WikiTasks

 Bookmarks


 Coaching


 Messages


 Instant Messaging





# Welcome, Sally Stone





 SYZYGY - What do you want to share?

Share 


 Fastbreak: COVID-19: Evidence-Based Resources: <https://ies.ed.gov/ncee/edlabs/projects/covid-19/> - 01/29/22 2:43:01 PM


 Frontline: 7 Elements for effective remote and hybrid instruction: <https://sites.google.com/view/7-elements/home> - 01/29/22 2:36:32 PM



 Intel: Check out ideas for innovative schools: <https://bit.ly/38KaZIn> - 01/29/22 2:32:43 PM

 Doing


What are you doing now?



Designing 

 Networking





Dick Lynch is a colleague of Patrick Frontier

Request Colleague 




LearningFront Benchmarking is a colleague of Nick Hobar

Request Colleague 

 Invite

Invite others world wide to join LearningFront.

 Find Members

People, tools, and learning community for each member

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## TaskBuilder Design Page: Evidence-Based Content

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Setting

SmartSkills

Preferences

Learning

Benchmarking

Scoring

Metacognition

Results

Doing

What are you doing now?

Coaching

Networking

Richard Lantz is a colleague of Natalia Blue

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Reece Guglio is a colleague of Natalia Blue

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More...

Invite

Evidence-based standards and templates for lessons and other teaching tasks

## TaskBuilder Design Page: Learning Activities


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SmartSkills

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Benchmarking

Scoring

Metacognition

Results

MyTask: My Lesson Plan for Algebra 1 - Grade 8

Source

**B** *I* U  $x_2$   $x^2$

Styles

Format

Font

Size

Teaching for Understanding in Mathematics

Activity 1: The teacher reviews yesterday's lesson and assigns a problem that was not finished. The students present solution methods they have developed and the teacher summarizes.  
(Estimated time: 10 minutes)

Step 1: Upon entering their station-rotations, students will solve one problem based on...  
give students a real-world situation and equation. They will be asked to solve for an...  
necessary components to solve).

Step 2: The Yellow Cab Taxi Company uses the equation  $c = .35m + 1.25$ ...  
ride and  $m$  represents the number of miles traveled in the taxi, use the equation to...  
mathematics to justify your answer as you collaborate in your stations. Use words...

Step 3: Students will orally present their solution to the problem. A student will model...  
blended learning stations check their own work. The teacher will monitor student progress...  
student work.

- **Technology:** Digital devices connected to the electronic white board
- **Materials:** Electronic white board and graphic organizer created and provided by teacher
- **Student product or performance:** Solving the situation using the equation and information provided.
- **Links or connections between different parts of the lesson:** Solving an equation given a real-world situation.
- **Scoring:** The teacher will select a student to display a solution on the electronic white board because it showed all necessary

body ul li

Doing

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More...

Invite

Invite others world wide to join LearningFront.

Find Members

Find new colleagues and members on LearningFront.

Edit lessons,  
assessments, and  
action plans and  
share with  
colleagues



## Professional Learning: Program Suite



### Action Research for School Improvement

*Start learning here...*



### Technology for Leaders of Learning

*Start learning here...*



### Data-Driven Instructional Leadership

*Start learning here...*



### Creativity, Collaboration, and Innovation

*Start learning here...*



### Dynamic Teaching and Learning

*Start learning here...*



### Microschool Learning Communities

*Start learning here...*

Virtual  
project-based  
professional  
learning

Program coach,  
team, and  
self-paced  
strategies

## Professional Learning: Program Learning Layouts

LearningFRONT

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My Portfolio

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Programs for Sally Stone > Learning Layouts

Technology for Leaders of Learning

Start learning here...

1My Home Base and Self-Assessment

2Leadership and Innovation

3Blended Professional Development

4Personalized Learning

5Digital Learning Systems

6Social, Legal, and Ethical Issues

7Portfolio Reflection and Kaizen

Real world scenarios, practice activities, reflection, and products

Doing

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More...

## Membership Benefits

When you buy LearningFRONT, you join or create a dynamic learning community with people and tools to advance professional learning and increase student achievement in your school or organization.

- Ready to go
- Customizable
- Project-based
- Coaching support
- Performance badges
- Mastery certificates



- All in one place
- Easy to use
- Saves time
- Evidence-based
- Personalized
- Affordable

LearningFRONT is a professional learning solution that blends people, technology, and learning. It's one integrated social and professional learning solution that gives all your staff — teachers, principals, coaches, facilitators, administrators — a single, shared platform for success.

### See it in action...

Call 443.255.4944 for a demo.

### Select a plan or program...

Get started now.

### Create your LearningFRONT...

Customized and branded for you.