New Rules for Learning

1. **Disrupt** the learning process!
2. **Create** learning layouts!
3. **Start** a learning rave!
New Rules for Learning

You can follow the rules too!

Just create a new and better way of learning that people value and make it easy for them to share it globally.
The New Rules for Learning are exciting and powerful ways to change and improve teaching and learning during COVID-19 and beyond. The challenge for anyone dedicated to improving learning is to harness the amazing force of the rules.

As you apply them you will discover the new rules require strategies much different from those you’ve been comfortable using. Many of the strategies for the new rules are counterintuitive to what you’ve learned over the years for improving learning. And beware! If you are a visionary, these are rules most of your advisors are not likely to suggest.

As you read the new rules -- think how completely different they are from what you are likely doing today.
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Yes, you read that correctly. Join the movement from one teacher for large groups of learners to thousands of teachers for each learner!

Everyone is seeking innovative ideas for improving learning in the COVID-19 remote setting. And even if these ideas are good, they still sustain the status quo. Don’t believe this reality? Will web conferencing replace physical classrooms? Has any virtual tool transformed or scaled-up anything in remote settings, e.g., 1 certified teacher per 25 students, standard curricula, courses, credits, time is constant, achievement varies, 180 day school years, multiple choice high stakes tests?

But what if we created Learning Layouts on digital devices for each student that outperformed conventional learning in physical classrooms? You get the picture -- disrupt the learning process to advance the frontier of learning!
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They go beyond lesson plans. Learning Layouts are a new way of mixing people, teaching, and technology to create new and better ways of learning.

Forget about courses, semesters, units, and lessons. Learning Layouts cause people to integrate learning into technology and not technology into learning. Think about that. The difference is huge! The latter sustains the model of one teacher to a class of many learners while the former allows thousands of teachers to help each learner as part of a personal learning community anywhere, anytime.

Learning Layouts bring together social interaction, curriculum, instruction, assessment, and professional learning -- to improve teaching and learning at the speed of light.
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That’s right, a learning rave. If you want your ideas for improving learning to flourish and spread, join a virtual learning community where people actively innovate, co-create, and share.

Virtual learning communities offer ways for you to create and talk about your ideas enthusiastically with local and global audiences. When you’ve got a cool idea to improve teaching and learning, people will share it, collaborate, and make it better.

Your learning rave will take hold through the sheer power of global learning community members -- and that’s how we get thousands of teachers for each learner in a community.

Start a learning rave!
Are you a New Rules for Learning Pioneer?

These are some of the pioneers we admire:

- Clayton M. Christensen, Michael Horn & Curtis W. Johnson: Authors of *Disrupting Class*
- Don Tapscott & Anthony D. Williams: Authors of *Wikinomics*
- Dustin Heuston: Chairman, founder, and CEO of the Waterford Institute
- David Meerman Scott: Author of *World Wide Rave* — LearningFRONT responded to his challenge to adapt his Rules of the Rave to create the New Rules for Learning

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