Imagine this…

Plan.
Sally used TaskBuilder to plan a standards-based lesson and shared it with her team for feedback and improvement.

Teach.
She taught the lesson using a station-rotation blended learning strategy, including formative assessments suggested by her team.

Check.
Each student completed assessments of practice activities and products aligned with the standards to determine results.

Act.
Sally organized her results and reflected on the learning strategies that had the most impact on student performance of the standards.

Collaborate.
Sally posted her lesson with results and reflections for her instructional team to consider, adapt, or adopt in their teaching.

So, what’s unique about that?
Because Sally had easy access to TaskBuilder templates to build the lesson.

<table>
<thead>
<tr>
<th>Standards</th>
<th>The skills, knowledge, and processes students are expected to learn.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performances</td>
<td>Observable actions students will do to demonstrate standards.</td>
</tr>
<tr>
<td>Setting</td>
<td>Real world settings for solving authentic problems aligned with standards.</td>
</tr>
<tr>
<td>SmartSkills</td>
<td>The levels of thinking expected of students to learn standards.</td>
</tr>
<tr>
<td>Preferences</td>
<td>Options to organize, deliver, manage, and evaluate standards-based learning.</td>
</tr>
<tr>
<td>Learning</td>
<td>Strategies for students to learn the standards, performances, and SmartSkills.</td>
</tr>
<tr>
<td>Benchmarking</td>
<td>The level of quality expected of students when demonstrating standards.</td>
</tr>
<tr>
<td>Scoring</td>
<td>Tools and criteria for evaluating student responses to standards-based assessments.</td>
</tr>
<tr>
<td>Metacognition</td>
<td>Cognitive and attitude questions used to collect information about student thinking.</td>
</tr>
<tr>
<td>Results</td>
<td>Organized findings, analyses, and actions to improve student and teacher performance.</td>
</tr>
</tbody>
</table>
STANDARDS: Writing Standards K-5

DIRECTIIONS: IDENTIFY below the standards you expect the students to demonstrate in your standards-based instruction or assessment task. CLICK on the box(es) in the template to select the standards. CLICK on "Submit to the TaskBuilder Design Page" at the bottom of this page and align other links with these standards on the TaskBuilder Design Page.

Writing Standards K-5

**Kindergartners:**

**Text Types and Purposes -** The student will:

- 1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

- 2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

- 3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**Production and Distribution of Writing -** The student will:

- 4. (Begins in grade 3)

- 5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

- 6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
**Written Student Performances**

**DIRECTIONS:** REVIEW the list of example written student performances or products to select a performance(s) that aligns with your standards and setting links. CLICK on a box(es) in the list to select the performance(s) you expect of each student in the task. CLICK on "Submit to the TaskBuilder Design Page" at the bottom of the page and EDIT the student performance(s) into a complete sentence(s) on the TaskBuilder Design Page.

**STUDENT WORK TEMPLATE**

**Written Student Performances and Products**

The students will write...

- advice column
- ads
- anecdotal records
- announcement
- apology
- autobiography
- biography
- blog
- book
- book report
- brochure
- business letter
- case study
- classified ad
- commercials
- crossword puzzle
**DIRECTIONS:** READ and THINK about the real world setting scenario template to provide a setting for your standards-based instruction or assessment task. Then, CLICK on a real world setting in the list that would motivate your students and provide the context for demonstrating your standards and performances. CLICK on “Submit to the TaskBuilder Design Page” at the bottom of this page and EDIT the scenario prompts in parentheses for your real world setting on the TaskBuilder Design Page.

**REAL WORLD SETTING SCENARIO TEMPLATE**

<table>
<thead>
<tr>
<th>Real World Setting:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;You are a (insert real world setting role). You are faced with (insert a goal, problem, or issue). You must (insert what must be done to meet the goal, solve the problem, or resolve the issue). Once you have completed your (insert what the student must do, perform, or construct), you will (insert an opportunity for presenting your results to other students or a real world audience).&quot;</td>
</tr>
</tbody>
</table>

- [ ] Accounting
- [ ] Advertising
- [ ] Agriculture
- [ ] Architecture
- [ ] Art
- [ ] Automotive
- [ ] Banking
- [ ] Blue or white collar crime
**DIRECTIONS:** USE the Station Rotation template for any content or technical area. First, SELECT an item(s) from each list box. To select multiple items in each list box, hold down the "Command/Apple Logo" key [Mac OS] or the "Ctrl" key [Windows OS] while you click on each item. Second, CLICK on "Submit to the TaskBuilder Design Page" at the bottom of this page. Then, ADAPT the Station Rotation format for your standards-based instruction or assessment task on the TaskBuilder Design Page by customizing the template for your students, as needed.

**Station Rotation Model**

**Station 1 - Online. [Enter Title]:** [In this station students will...enter purpose of the station].

Estimated Time:

Select one or more strategies
- Digital device:
- Digital app or program:
- Locate authentic resources to analyze information:
- Solve a problem:
- Construct a digital model:
- Design and perform an investigation:

Select one or more strategies
- Student product or performance:
- Formative assessment:
- Summative assessment:
- Scoring rubric:
So, what other tasks can you do with TaskBuilder?

By using it routinely, you can build a repertoire of skills and resources for helping all learners -- children, youth, and adults -- to learn basic skills, rigorous academic standards, job expectations, and technical skills. **With TaskBuilder, you can complete the following “Tasks” of teaching and learning:**

- Plan standards-based and data-driven units, lessons, and training plans
- Construct formative and summative assessments
- Align standards, instruction or training, technology, and assessment
- Integrate a skill, concept, process, or principle into technology
- Design blended and personalized learning strategies
- Differentiate instruction, training, technology, and assessment
- Evaluate learner performances with scoring tools such as rubrics
- Analyze learner performance data and act on results
- Clone and WikiTask tasks to colleagues
- Communicate and collaborate with colleagues and teams
- Develop engaging professional learning experiences
- Construct data-driven school and instructional improvement plans
3 Integrated Tools: TaskBuilder, Programs, and WikiTasks.

TaskBuilder has a track record of success in helping low-performing and trailblazing schools to improve student learning.

The Programs tool supports TaskBuilder with professional learning for “Dynamic Teaching and Learning.”

The WikiTasks tool posts TaskBuilder lessons and other tasks for sharing and collaborating with colleagues and teams.

Increase student achievement by doing what great teachers do. Try TaskBuilder FREE for 30 days. Contact for a live Demo.