

### Activity 1: Prewriting

(Enter date and estimated time here, e.g., Day One – September 25, 2009 – 15 minutes)

**Strategies:** Select one or more strategies for prewriting.

Students select a topic  
Students generate, gather, and organize ideas  
Students identify the audience to whom they will write  
Students identify the purpose of the writing activity  
Students choose a form for their writing based on audience and purpose

**Social Media:** How will students use social media to support prewriting?

Twitter:   
Facebook:   
YouTube:   
Wiki:   
Blog:

**Student Work, Criteria, and Feedback:** What will students produce with social media during prewriting? How will you score the quality of student work and give feedback?

Student product or performance:  
Scoring tool:  
Feedback:  
Other:

### Activity 2: Drafting

(Enter date and estimated time here)

**Strategies:** Select one or more strategies for drafting.

Students write a first draft  
Students write leads to grab their readers' attention  
Students emphasize content rather than conventions

**Social Media:** How will students use social media to support drafting?

Twitter:   
Facebook:   
YouTube:   
Wiki:   
Blog:

**Student Work, Criteria, and Feedback:** What will students produce with social media during drafting? How will you score the quality of student work and give feedback?

Student product or performance:  
Scoring tool:  
Feedback:  
Other:

### Activity 3: Revising

(Enter date and estimated time here)

**Strategies:** Select one or more strategies for revising.

Students share their writing in peer reviews and student-teacher conferences  
Students participate constructively in discussions about classmates' writing  
Students revise their writing to reflect the comments of both teacher and classmates  
Students make substantive changes between first and final drafts

**Social Media:** How will students use social media to support revising?

Twitter:   
Facebook:   
YouTube:   
Wiki:   
Blog:

**Student Work, Criteria, and Feedback:** What will students produce with social media during revising? How will you score the quality of student work and give feedback?

Student product or performance:   
Scoring tool:   
Feedback:   
Other:

#### Activity 4: Editing

(Enter date and estimated time here)

**Strategies:** Select one or more strategies for editing.

Students proofread their own writing  
Students help proofread classmates' writing  
Students increasingly identify and correct their own mechanical errors

**Social Media:** How will students use social media to support editing?

Twitter:   
Facebook:   
YouTube:   
Wiki:   
Blog:

**Student Work, Criteria, and Feedback:** What will students produce with social media during editing? How will you score the quality of student work and give feedback?

Student product or performance:   
Scoring tool:   
Feedback:   
Other:

#### Activity 5: Publishing

(Enter date and estimated time here)

**Strategies:** Select one or more strategies for publishing.

Students publish their writing in an appropriate form  
Students share their finished writing with an appropriate audience  
Students improve their writing based on social media comments

**Social Media:** How will students use social media to support publishing?

Twitter:   
Facebook:   
YouTube:   
Wiki:   
Blog:

**Student Work, Criteria, and Feedback:** What will students produce with social media during publishing? How will you score the quality of student work and give feedback?

Student product or performance:  
Scoring tool:  
Feedback:  
Other:

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